



Title I Annual Meeting (Informative) 2020-2021

Robert J. Burch Elementary

Facilitator(s):

Lisa Howe, Principal

Josh Noland, Assistant Principal

Thursday, 9/10/2020

Included in Grade Level Virtual Q&A Sessions -

6:00-7:00 pm

Recorded Version Available on Burch Website

www.burchbears.org



Where Excellence and Creativity Merge

Agenda



- Welcome!
- School Vision & Mission
- Georgia's Continuous Improvement Process
- Curriculum & Assessment
- Student Achievement Data
- What Is The Title I Program?
- Title I Program At Our School
- Parents Right To Know & Professional Qualifications
- Additional Support Services
- Questions/Concerns and Resources
- Adjourn





School Vision and Mission

- Our **vision** is to nurture and develop a curious, capable, and compassionate learning community.
- Our **daily mission** is to passionately and positively engage, challenge, and support our learning community to think, question, persevere, reflect, and achieve.





Georgia's Continuous Improvement Process

- School-wide implementation requires schools complete a comprehensive needs assessment, design specific goals and interventions to respond to the needs, develop a comprehensive plan and conduct an annual review of the program.





Curriculum & Assessment

Curriculum

- Georgia Standards of Excellence (**GSE**)
 - English Language Arts
 - Math
 - Science
 - Social Studies
 - Fine Arts

www.georgiastandards.org/

Assessment

State Assessments

- ACCESS for English Language Learners
- Georgia Milestones Assessment System for grades 3-5
- Georgia Kindergarten Inventory of Developing Skills for Kindergarten

County Assessments












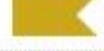




- DIBELS next for grades K-2
- Reading Inventory for grades 2-5
- STAR Math for grades 2-5
- *Note: A waiver for the Georgia Milestones has not been obtained for the 2020-2021 school year.*

Driving Instructional Decision Making

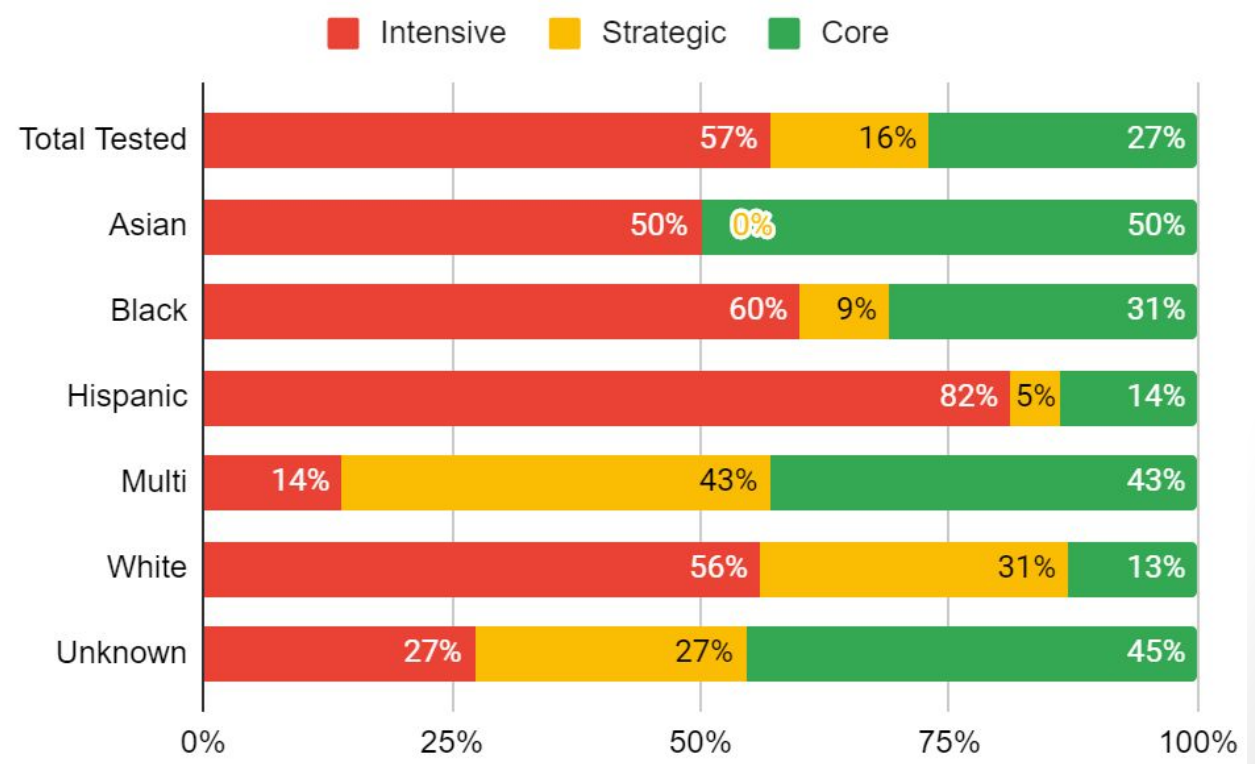
Closing the gaps between subgroups in literacy and math

 18-19 Milestones Data

19-20 Dibels Benchmark Data, December 2019

	English Language Arts	Mathematics
ALL STUDENTS		
AMERICAN INDIAN / ALASKAN NATIVE		
ASIAN / PACIFIC ISLANDER		
BLACK		
HISPANIC		
MULTI-RACIAL		
WHITE		
ECONOMICALLY DISADVANTAGED		
ENGLISH LEARNERS		
STUDENTS WITH DISABILITY		

1st Grade Whole Nonsense Words Read, December 2019



Driving Instructional Decision Making

Closing the gaps between subgroups in literacy and math

19-20 Reading Inventory Benchmark Data, December 2019

Robert J. Burch Elementary (371 total students)

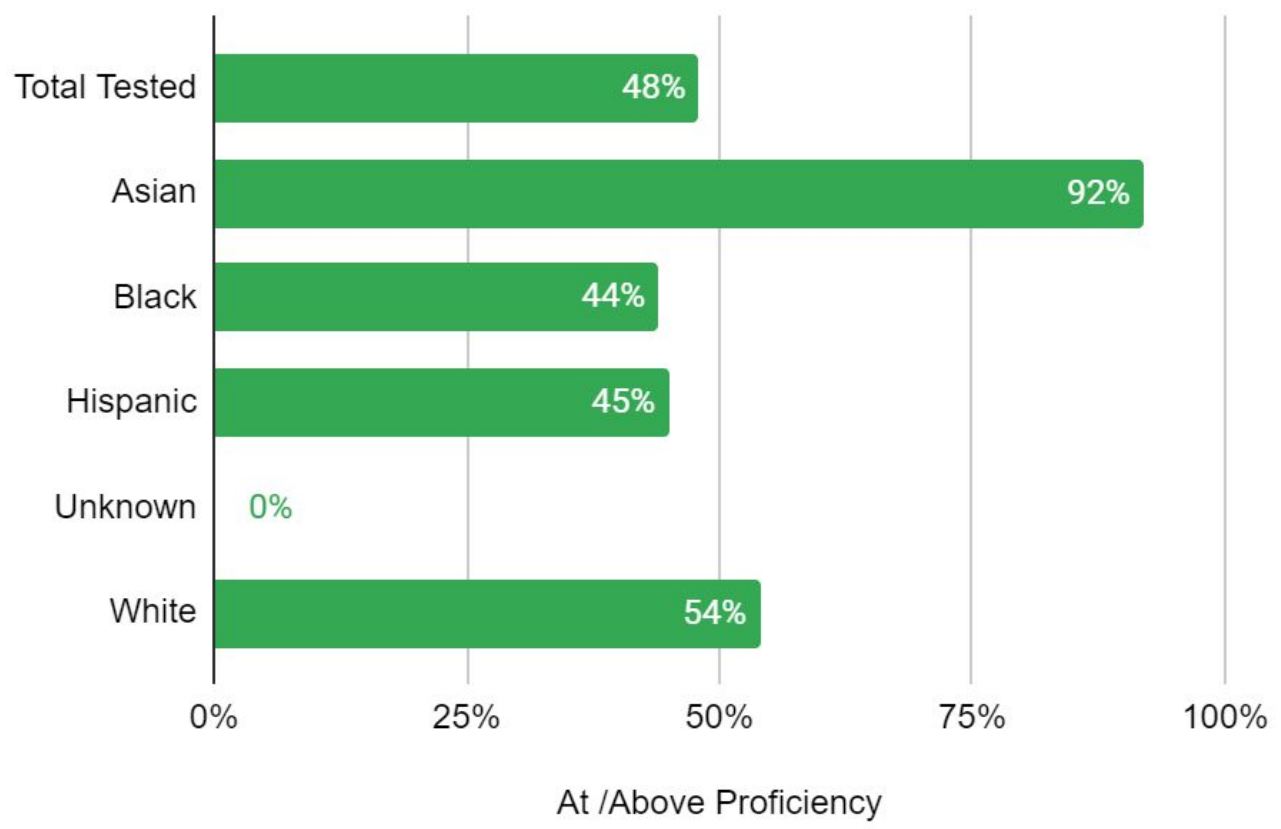
DEMOGRAPHIC	STUDENTS	PERFORMANCE STANDARD
American Indian/Alaskan Native	1	100%
Asian	10	20% 70% 10%
Black/African American	167	14% 23% 37% 26%
Economically Disadvantaged	0	N/A
Female	191	15% 23% 37% 25%
Gifted and Talented	50	6% 24% 70%
Hispanic	108	30% 25% 35% 10%
Limited English Proficiency	66	39% 24% 33% 3%
Male	180	22% 22% 33% 23%
Migrant	0	N/A
Pacific Islander	0	N/A
Students with Disabilities	35	69% 11% 11% 9%
Two or More Races	22	5% 23% 36% 36%
White/Caucasian	63	17% 16% 27% 40%

Driving Instructional Decision Making

Closing the gaps between subgroups in literacy and math

19-20 Star Math Benchmark Data, December 2019

Star Math At /Above Proficiency,
December 2019



Driving Instructional Decision Making

Provide a safe and healthy educational experience among faculty, students, and families as measured by the state and school-based climate surveys

18-19 Georgia CCRPI Climate Rating



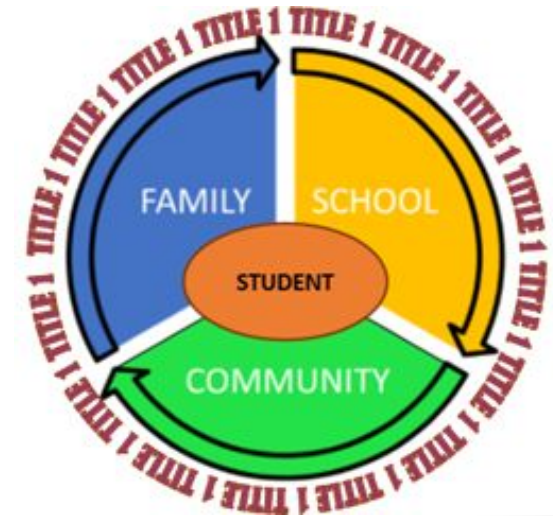
18-19 Climate Survey Data

SURVEY	84.13
 Hide SURVEY data	
Student	76.21
Teacher / Staff / Administrator	85.96
Parent	90.24



What Is The Title I Program?

- Federally funded program
- Funding based on the percentage of students who participate in the free and reduced lunch program
 - Currently, 48.84% of our students participate in the free and reduced lunch program making us eligible for schoolwide Title 1 services
- Goal is to provide a high quality, equitable education for every child by providing supplemental instructional services and resources
- Three primary objectives addressed:
 - Improve student achievement
 - Improve instructional effectiveness
 - Improve parent and family engagement



Because we are schoolwide Title 1 all resources can be used to support ALL students.



20-21 Burch Title 1 Schoolwide Plan Goals

- By 2024, all students will meet their individual subgroup performance targets as established through the state accountability model.
- By 2024, Burch Elementary School will reflect a safe and healthy educational experience among faculty, students, and families as measured by the state and school-based climate surveys.



Title 1 at Burch

Student Achievement Support

- 3 Title 1 certified teachers providing intense/specific intervention in reading and math
- 6 Title 1 instructional assistants support instruction in grades K-5
- Material and digital resources
- Instructional programs

Instructional Effectiveness Support

- Professional learning resources
- Substitutes for professional learning, parent conferences, data analysis, progress monitoring, and collaborative planning



Parent and Family Engagement

Parent and Family Engagement is an ongoing process that increases active participation, communication, and collaboration between parents, schools, and communities with the goal of educating the whole child to ensure student achievement and success.

Monitoring Student Progress

- Schoology
- Friday folder
- Parent conferences
- Infinite Campus (report cards)
- Teacher/home communication

Parent Engagement Support

- Parent liaison
- Parent resource center
- Parent workshops
- Interpreters
- Written communication in multiple languages
- Conferences
- Transition Programs
- Surveys
- School Input Opportunities
- Parent Engagement Plan/School Compacts
- Parent friendly website
- Indicator 7 - EL Notification & Training



Burch Title 1 Budget Allocation

Current Budget \$193,936

66%	25%	5%	4%
Instructional Personnel	Parent Involvement Resources & Personnel	Instructional Resources/Supplies	Professional Learning
<ul style="list-style-type: none"> ● T1 teachers 	<ul style="list-style-type: none"> ● Resources for at-home learning 	<ul style="list-style-type: none"> ● Lexia 	<ul style="list-style-type: none"> ● Substitute teachers
<ul style="list-style-type: none"> ● T1 contact 	<ul style="list-style-type: none"> ● Workshops 	<ul style="list-style-type: none"> ● Bookflix 	<ul style="list-style-type: none"> ● Resources and training
<ul style="list-style-type: none"> ● T1 instructional assistants 	<ul style="list-style-type: none"> ● Student agendas, communication folders 	<ul style="list-style-type: none"> ● Other materials and resources 	
	<ul style="list-style-type: none"> ● T1 parent involvement teachers 		
	<ul style="list-style-type: none"> ● T1 interpreters 		
	<ul style="list-style-type: none"> ● T1 parent liaison 		



Parent's Right To Know & Professional Qualifications

In compliance with the requirements of the Every Student Succeeds Act, parents may request the following information:

1. Whether the student's teacher—
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and,
 - is teaching in the field of discipline of the certification of the teacher.
2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

All of our students are provided services by certified teachers and paraprofessionals who each day work to engage, challenge, and support all students to achieve at high levels.

Public Certificate Lookup: <https://www.gapsc.com/Certification/lookup.aspx>

Additional Academic Support Services

Español



- Early Intervention Program (EIP)
- Response to Intervention (RTI) Specialist
- Professional learning for staff
- Counselor small group and classroom instruction
- Student data review and student led conferences
- Parent engagement activities
- Special education services
- Gifted education services



Where Excellence and Creativity Merge



Keeping You Informed

- Friday folders
- Friday eBlast – IMPORTANT
- Website – www.burchbears.org
- Schoology - ALL GRADES
- Infinite Campus – ALL GRADES
- Email, phone calls
- Marquee
- Event flyers
- Social media – Twitter, Instagram, Facebook @rjburches, #burchbears



Online Resources

[Title I Program-FCPS](#)

[Georgia Department of Education Title 1](#)

[Georgia School Grades Reports](#)

[The Governor's Office of Student Achievement](#)

[Title I - U. S Department of Education](#)

Thank You For Participating in our Title 1 Annual Meeting

Español



Questions, Suggestions or Concerns?

- Join us for a Title 1 Q&A Session with our Principal, Mrs. Howe, our Title 1 Parent Liaison, Mrs. Wooten and our School Contact, Mrs. Bruns
- Thursday, 9/10/20
- Drop-in session from 6:00-7:00 pm
- Zoom Link for Title 1 Q&A Session
<https://fcboe-org.zoom.us/j/88616324363?pwd=WmRLTWpKbEZoOHRXRVIrBkltSDk2UTo9>
- Meeting ID: 886 1632 4363
- Passcode: 981906

Contact Information

Lisa Howe - Principal

howe.lisa@mail.fcboe.org

Libertad Wooten - Parent Liaison and
Interpreter

wooten.libertad@mail.fcboe.org

Vicki Bruns - Title 1 Contact

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